

## Long term plan RE

Year	Autumn	Spring	Summer
<b>EY</b>	<b>Where do we belong?</b>		
	<b>Christianity</b>		
	<p><b>What times are special for different people and why? How do people celebrate?</b>            Harvest-saying thank you, Foodbank collections, Harvest baskets,            Christmas-The Nativity story, traditional Advent calendar</p> <p><b>Which stories and books are special to different people and why?</b>            Different Bibles, stories in the Bible (Wise and Foolish Builder, David and Goliath, Jesus and the Leper), wisdom and guidance from the stories</p> <p><b>What is special about our world?</b>            Christians believe God created the world, a place of wonderful living things, humans should look after the world</p> <p><b>Which places are special for different people and why? What makes a place special and how do we show respect when visiting these places?</b>            Features of a church, prayer and worship, job of the vicar/faith leader</p>		
	<b>Other World Religions</b>		
	<p><b>What times are special for different people and why? How do people celebrate?</b>            Hinduism-Diwali, simple version of Rama and Sita, Diva lamp, rangoli patterns, fireworks            Islam-Ramadan and Eid, fasting, special clothes that Muslims wear, gathering in Mosques, exchanging cards and gifts</p> <p><b>Which stories and books are special to different people and why?</b>            Islam-The Quran is believed to be the word of God (Allah), the prophet Muhammad, how Muslims treat the Quran, the difference between holy book and special book            Judaism-the Torah is their holy book</p> <p><b>What is special about our world?</b>            Judaism-the story of Creation            Islam-Muslims believe Allah created the world, stories: Muhammad and the Ants, Muhammad and the Crying Camel</p> <p><b>Which places are special for different people and why?mWhat makes a place special and how do we show respect when visiting these places?</b>            Islam-Muslim call to prayer, inside a mosque, what muslims do in a mosque, showing respect            Hinud-inside a mandir, murtis, compare with church/mosque, showing respect</p>		

<b>1</b>	<b>What do people say about God?</b>		
	<b>Christianity</b>		
	<p><b>Christianity- Jesus</b> Why is Jesus special to Christians?</p> <p><i>This unit focuses on special gifts and the Nativity story.</i></p>	<p><b>Christianity-God</b> Why do Christians say God is a 'Father'?</p> <p><i>Children will learn about why Christians pray to God and the Lord's Prayer. They will learn about the parable of the Lost Son. They will consider why it is important to talk to family members about things they are worried about.</i></p>	<p><b>Christianity-the Church</b> How might some people show that they 'belong' to God?</p> <p><i>This unit is about 'belonging' and how Christians like to get their children baptised.</i></p>
	<b>Other World Religions</b>		
<p><b>Judaism</b> Why might some people put their trust in God?</p> <p><i>This unit is about promises and children will learn about the story of Noah. Children will also learn about the Jewish festival of Sukkot.</i></p> <p><b>Buddhism</b> How do some people behave because they believe in God?</p> <p><i>In this unit children will learn about Buddha and his teachings. They will consider how their actions make people feel.</i></p>	<p><b>Islam</b> How might people's beliefs about creation affect the way people treat the world?</p> <p><i>Children will consider environmental issues in this unit and who is responsible for taking care of the world. They will look at how Muslims believe Allah to be the creator of the world. They will look at the Islamic story of the Baby birds about looking after living things.</i></p> <p><b>Sikhism</b> How do people find out about God?</p> <p><i>In this unit the children will learn about the Mool Mantra and will consider how people can help each other.</i></p>	<p><b>Hinduism</b> What do Hindus believe about God?</p> <p><i>Children will learn that Hindus believe in one God, Brahman, who appears in different forms. They will relate this to people having different roles. They will look at Hindu stories about Lakshmi and/ or Ganesh and how Hindus worship.</i></p>	

## How do we respond to the things that really matter?

### Christianity

#### Christianity –Jesus

Why do Christians say Jesus is the 'light of the world'?

*This unit looks at the use of light at Advent and how children can be a 'light' to others.*

#### Christianity-God

Does how we treat the world matter?

*This unit looks at Christian beliefs of God as the creator. They will learn the story of Creation and look at how Christian groups support the environment.*

#### Christianity- the Church

What unites the Christian community?

*Children will learn about the core beliefs and symbols of Christianity. They will learn about worship and the interior of a church. They will look at how communities create a feeling of belonging.*

### Other World Religions

#### Buddhism

How and why do symbols show us what is important in religion?

*The unit looks at Buddhist worship (puja) and meditation.*

#### Judaism

What aspects of life really matter?

*This unit focuses on Moses, the events of Exodus and the Ten Commandments. Children will explore the importance of the Sabbath to followers of Judaism.*

#### Hinduism

How might people express their devotion?

*This unit looks at how Hindus worship deities and the act of puja. The children will consider what is special to them.*

#### Islam

Why do Muslims believe it is important to obey God?

*This unit looks at how prayer is important to Muslims and the obedience of rituals around their worship.*

#### Sikhism

Does worship help people?

*Children will learn about the Gurdwara as the 'doorway to God' and how Sikhs worship their God.*

## Who should we follow?

### Christianity

#### Christianity-God

How (and why) have some people served God?

*This unit looks at the Prophets of the Old Testament. Children will study people who have made a life out of serving God.*

#### Christianity-Jesus

What does it mean to be a disciple of Jesus?

*This unit looks at how Jesus chose his disciples and why they chose to follow him. Children will explore what makes good leaders.*

#### Christianity –the Church

What do Christians mean by the Holy Spirit?

*Children will learn about Pentecost and the Holy Spirit. They will look at different Christian communities and how they worship.*

### Other World Religions

#### Sikhism

Why are the Gurus important to Sikhs?

*Children will learn about ‘gurus’ and why they are important role models for Sikhs. They will learn about Guru Nanak and the Guru Granth Sahib. They will explore the theme of commitment.*

#### Judaism

Who inspires you?

*This unit focuses on Moses, the exodus and the Ten Commandments. Children will explore the qualities of inspiring leaders.*

#### Islam

Why is the prophet Muhammad an example for Muslims?

*This unit looks at why Muhammad is a role model for Muslims. Children will look at the third pillar of Islam and why charity work is important to Muslims.*

#### Buddhism

What can we learn from the life of people who started a religion?

*This unit focuses on The Buddha and his teachings, through the Jakata tales. Children will learn about the festival Wesak.*

#### Hinduism

Why is family an important part of Hindu life?

*This unit explores the concept of ‘duty’. Children will learn the story of Rama and Sita and the role of family in the story and what can be learned from it. They will also learn about the festival of Raksha Bandhan.*

## How should we live our lives?

### Christianity

#### Christianity-God

How and why might Christians use the Bible?

*This unit investigates why the Bible is seen as a source of inspiration and authority by Christians. Children will explore different Bibles and the collection of books that make up the Bible. They will explore the themes of wisdom and guidance.*

#### Christianity-Jesus

Is sacrifice an important part of religious life?

*Children will learn about Jesus in the wilderness and the themes of temptation and sacrifice. They will learn about Lent.*

#### Christianity-the church

What does 'love your neighbour' really mean?

*Children will learn about parables and important messages being passed on. They will read the Good Samaritan and the Unforgiving Servant parables. Children will learn about Mother Teresa and the work of Christian charities.*

### Other World Religions

#### Hinduism

What might a Hindu learn by celebrating Diwali?

*Children will explore the theme of good over evil, through the story of Rama and Sita and the festival of Diwali. They will also learn about the importance of hope and the symbol of light.*

#### Buddhism

What are our rules?

*Children will learn about the Three Jewels and how they relate to the Five Precepts. Children will consider what is important to them and what rules they should follow.*

#### Sikhism

How do Sikhs express their beliefs and values?

*This unit explores the theme of people being treated as equals. Children will learn about the Langar and how Sikhs support the homeless.*

#### Islam

Why do Muslims fast during Ramadhan?

*This unit explores the Five Pillars as the foundations for the Islamic way of life. Children will learn about fasting and the festival of Ramadhan and Eid al-Fitr. The unit will focus on duty and commitment.*

#### Judaism

How do families and religious communities practise their faith and what contributions does this make to society?

*This unit looks at the role of the synagogue and prayer and how Jewish people affirm their faith (the Shema).*

5	<b>Where can people find guidance on how to live their life?</b>		
	<b>Christianity</b>		
	<p><b>Christianity-God</b> Why is it sometimes difficult to do the right thing?</p> <p><i>In this unit, children will explore the themes of sin, temptation, forgiveness. They will study The Fall in Genesis and the role of Adam and Eve. They will learn about Catholic and Protestant practices of confession and penance. They will discuss morals and right and wrong.</i></p>	<p><b>Christianity-Jesus</b> What do we mean by a miracle?</p> <p><i>Children will learn about the miracles of Jesus and why they are important to Christians. They will learn about pilgrimages and debate beliefs.</i></p>	<p><b>Christianity-the Church</b> How do people decide what to believe?</p> <p><i>This unit explores 'sources of authority' and how these might guide individuals and communities. Children will learn about Apostles Creed and the Trinity. They will compare different forms of Christian worship.</i></p>
	<b>Other World Religions</b>		
<p><b>Judaism</b> Do people need laws to guide them?</p> <p><i>Children will learn about the Torah and how it links with the Bible. They will learn about how Jewish people attend the synagogue to seek guidance from religious leaders.</i></p> <p><b>Sikhism</b> Why do people follow sacred books?</p> <p><i>Children will learn about the Guru Granth Sahib and how it is treated. They will explore 'the truth' and their principles.</i></p>	<p><b>Hinduism</b> What might Hindus learn from stories about Krishna?</p> <p><i>Children will explore Hindu stories about Krishna and what guidance they contain. They will learn about the festival Holi and why colour makes everyone equal. They will explore the theme of 'truth'.</i></p> <p><b>Buddhism</b> What can stories teach us?</p> <p><i>Children will learn about the Eightfold Path and Buddhist teachings. They will explore the concept of 'advice'.</i></p>	<p><b>Islam</b> Why is the Qur'an important to Muslims?</p> <p><i>Children will learn about the Qur'an and how it was given to Muhammad. They will learn about how important the Qur'an is to Muslims and how they treat it. Children will debate Religious laws. They will learn about the Night of Power (Laylat al-Qadr), considered the holiest night of Ramadan.</i></p>	

6	<b>In what way is life like a journey?</b>		
	<b>Christianity</b>		
	<p><b>Christianity-the Church</b> If life is like a journey, what is the destination?</p> <p><i>This unit explores the themes of being sorry and forgiveness. It explores what Christians believe happens when people die.</i></p>	<p><b>Christianity-Jesus</b> Why do Christians believe Good Friday is 'good'?</p> <p><i>This unit is about the events of Holy Week. They will learn about the Eucharist and Stations of the Cross. Children will reflect on who or what has given them guidance in difficult times.</i></p>	<p><b>Christianity -God</b> How do Christians mark 'turning points' on the journey of life?</p> <p><i>Children will explore the 'journey of life' and events along the way. They will compare infant and adult baptism. They will explore the theme of faith and commitment.</i></p>
	<b>Other World Religions</b>		
<p><b>Hinduism</b> Is there one journey or many?</p> <p><i>Children will learn about Hindu beliefs about re-birth and the Law of Karma. They will learn about the four ashramas and how Hindus mark the four stages. Children will compare these stages to events in their own life.</i></p> <p><b>Buddhism</b> What do we mean by a good life?</p> <p><i>This unit looks at the Four Noble Truths and its relation to the Eightfold Path. Their belief about rebirth and Nirvana. Children will explore the themes of 'contentment and happiness'.</i></p>	<p><b>Sikhism</b> What is a good life well lived?</p> <p><i>This unit looks at the Sikh beliefs of the circle of life and the goal of Mutki. Children will consider what would make them a better person.</i></p> <p><b>Judaism</b> How do religions make the 'signpost' and the 'turning points' on the journey through life?</p> <p><i>Children will learn about Bar/Bat Mitzvah and becoming an adult.</i></p>	<p><b>Islam</b> What is Hajj and why is it important to Muslims?</p> <p><i>Children will explore how the Five Pillars affects the life of a Muslim. They will learn about Ummah and pilgrimage to Mecca.</i></p>	

