



Job Description – Class Teacher

Core Standards

Overall responsibility to: The Headteacher

JOB PURPOSE:

- Under the direction of the Headteacher, carry out the professional duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document.
- Teach in accordance with the ethos, organisation and policies of the school as a fully committed member of the teaching team and as detailed in the specific duties below:
- Liaising With: Headteacher, Senior Leadership Team, teachers, support staff, parents, Governors, and Trust representatives, external agencies.
- To carry out duties reasonably requested by the Headteacher
- To work with Students/Volunteers in a courteous, positive, caring and responsible manner at all times.

TRUST ETHOS:

- Work with the Headteacher and colleagues in creating, inspiring and embodying the ethos and culture of this community school.
- Ensuring an environment for teaching and learning that empowers both staff and children to achieve their highest potential.
- Actively support the Trust's corporate policies relating to equality and diversity, inclusion and health, safety and wellbeing.
- Promote the school and celebrate its success at every opportunity.

CURRICULUM PLANNING AND PROVISION

- Help develop and maintain an inspiring curriculum that is in line with the National Curriculum and school policy to meet the needs of individual children within your class.
- Work with other members of staff to ensure that the extremes of the ability range are catered for within the curriculum.
- Monitor and evaluate the curriculum offered and review appropriate planning, assessment, record keeping and reporting procedures as and when requested.

- Under the direction and guidance of the Senior Leadership Team, actively contribute to and support the development of one or more specified curriculum aspect(s) and/or area(s) of pupil and/or staff development.
- Ensure efficient use and maintenance of all material teaching resources within your classroom area and working environment and ensure available resources are used effectively to support the curriculum.

TEACHING AND LEARNING

- Produce coherent lesson plans which ensure continuity and progression, take account of the individual needs of pupils and encourage the development of independent learners.
- Employ a range of suitable teaching and learning strategies and styles to ensure effective learning.
- Present appropriately demanding subject content, skills and understanding in a clear and stimulating manner, thereby motivating and sustaining the interest of pupils and raising levels of attainment.
- Develop, maintain and use resources appropriate to chosen learning objectives.
- Ensure the effective deployment of teaching assistant support in the classroom.
- Analyse and evaluate children's learning to inform future planning and teaching and learning activities.
- Create and maintain an orderly, safe, stimulating and informative classroom environment.
- Maintain good practice and implement changes in accordance with developments in educational theory and practice.
- Set pupil targets, assess progress and maintain records in accordance with school policy.

PASTORAL CARE

- To be responsible for the children's safety and welfare, following the Trusts safeguarding procedures
- Develop positive relationships with all children based on their achievements and promote their general progress and well-being and participation in all aspects of school life.
- Maintain a positive approach to child management, supporting the school's policies relating to attendance, punctuality and behaviour.
- Alert line manager or senior management of any more complex problems experienced by pupils as appropriate, making recommendations as to how they may be resolved.
- Ensure effective classroom management is achieved following appropriate consultation with pupils and relevant staff.
- Maintain a system of rewards and sanctions which is understood and appreciated by pupils and parents.

PARENTAL INVOLVEMENT AND PARTNERSHIP WORKING

- Report appropriately to parents on the needs and progress of their children.

- Encourage the involvement of parents in the education of their children and respond promptly to queries and concerns.
- Support the work of the school community generally.
- Uphold the school's well-established links with the local community and Trust and other external agencies.

APPRAISAL AND PROFESSIONAL DEVELOPMENT

- Engage actively with the annual appraisal process, in accordance with the school's policy.
- Take a shared responsibility for your own continuing professional development by participating in a range of appropriate professional development opportunities.
- Ensure colleagues receive information and feedback on professional development activities undertaken.

Disclosure and Barring Service Disclosure Level: Advanced.

Teachers make the education of their pupils their first concern, and are accountable for achieving the highest possible standards in work and conduct. Teachers act with honesty and integrity; have strong subject knowledge, keep their knowledge and skills as teachers up-to-date and are self-critical; forge positive professional relationships; and work with parents in the best interests of their pupils.