

# PE and Sport Premium Action Plan 2020-2021

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• School Games Mark - Gold Award 2018-2019</li> <li>• Virtual School Games Award 2020</li> <li>• 'Commitment and achievement in the School Games' award 2020</li> <li>• Fully inclusive competition calendar</li> <li>• Working closely with Birchwood High School to provide extracurricular enrichment sports activities at the high school</li> <li>• Well established 'child-led' physical activity at lunchtimes: Playground Friends, Sports Crew, Change 4 Life Crew</li> <li>• Yoga coach to provide targeted support for children with low confidence/self esteem</li> <li>• Increase in participation in extra-curricular activity</li> <li>• Increased participation in competition at both intra and inter school level, including festivals.</li> <li>• Play leader to target the and engage the inactive children at lunch times</li> </ul>	<ul style="list-style-type: none"> <li>• Implement additional swimming lessons for children who have not met KS2 expectations.</li> <li>• Further develop the teaching of gymnastics through the 'Real-Gym' programme - training in autumn.</li> <li>• Continue to identify and target children who are reluctant to take part in extracurricular activities</li> <li>• Develop close links with local clubs and professional coaches to widen children's experiences and opportunities.</li> </ul>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21	<b>Total fund allocated:</b> £ 18, 563 &£20,000 carry forward	<b>Date Updated:</b> 01/09/2020		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	60.7%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Continue to monitor activity levels of pupils and target the inactive to attend C4L Crew or engage in Playground Friends to promote lifelong participation.</li> <li>Ensure there are a range of activities for children at <b>break</b> times.</li> <li>Ensure SSOC receive appropriate training and mentoring to enable them to organise competitions.</li> <li>C4L leaders to involve least active.</li> <li><b>Replenish resources.</b></li> <li><b>EYFS Gross motor trail</b></li> <li><b>Continue to employ a play leader to engage the identified least active children at break and lunch times</b></li> <li><b>Implement daily mile fully</b></li> </ul>	<ul style="list-style-type: none"> <li>Repeat SSOC training in autumn to ensure Y6 children are ready to take on the roles.</li> <li>Repeat Change 4 Life training with a group of children to ensure they are able to lead playground activities.</li> <li>Continue to monitor inactivity levels and minimise this.</li> <li><b>Ensure EYFS trail gets installed in 2021</b></li> <li><b>Source further equipment for KS1/2 trim trails</b></li> <li>Introduce Go Noodle (Physical brain breaks during lessons)</li> </ul>	<p><b>£10,000</b> <b>Trim trails</b></p> <p><b>£500</b> <b>Resource replenishment</b></p> <p><b>£200</b> <b>C4L training and set up</b></p> <p><b>£200</b> <b>SSOC training and set up</b></p> <p><b>£2500</b> <b>Play leader</b></p> <p><b>Daily Mile Track</b> <b>£10,000</b></p>		

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	6.9%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Maintain Gold School Games Mark</li> <li>PE, school sport and healthy and active lifestyles will be actively promoted on our website and social media.</li> <li>School Sports display and trophies displayed in prominent areas of the school.</li> <li>Top Up swimming lessons for children not meeting end of KS2 expectations. Celebration assemblies to promote effort and success in PE and School Sport.</li> <li>Young Leaders (Sports Crew, Playground Friends and Change 4 Life) to wear recognisable caps at break and lunchtime.</li> <li>Continue to utilise the house point system to hold theme days where children across the school are able to compete with one another in a range of activities which incorporate the SSG and SMSC and British values.</li> </ul>	<ul style="list-style-type: none"> <li>Promote school sport/active lifestyles on social media</li> <li>Buy spare PE kits</li> <li>Ensure our provision continues to meet the requirements for the Gold School Games Mark.</li> <li>Analyse swimming data and organise/book top-up sessions.</li> <li>Health and well-being lead to continue role in school.</li> <li>Hold a house captain election and provide young leaders with caps.</li> <li><b>Develop own in school sports awards</b></li> <li><b>Sound bar for outdoor music/dance</b></li> </ul>	<p><b>£500 Top up swimming</b></p> <p><b>£50 Spare Kits</b></p> <p><b>Health and Well-being lead £2000</b></p> <p><b>Sound bar £100</b></p>		

<ul style="list-style-type: none"><li>• House captains to promote sport and organise competitions.</li><li>• Raise profile of dance</li></ul>				
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	3%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Ensure staff are fully trained and supported with delivery of PE within school.</li> <li>• PE lead to attend network meetings and disseminate information</li> <li>• Teaching to be at least good in all lessons</li> <li>• Identify CPD needs and plan for these appropriately</li> </ul>	<ul style="list-style-type: none"> <li>• PE subject Leader to support staff that require assistance in areas of PE teaching through observation and team teaching, as necessary.</li> <li>• Real PE refresher courses where necessary.</li> <li>• Jasmine (Real PE) refresher</li> <li>• Train staff in Real Gym and monitor impact</li> <li>• <b>Employ specialist sports coaches to work with staff in units they feel less confident delivering. (Audit CPD needs)</b></li> </ul>	<b>Real Gym setup £300</b>  <b>Jasmine £310</b>  <b>Subject leader time £500</b>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	7.7%
<ul style="list-style-type: none"> <li>Your school focus should be clear</li> <li>what you want the pupils to know</li> <li>and be able to do and about</li> <li>what they need to learn and to</li> <li>consolidate through practice:</li> </ul>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>Engage the least active children in sport.</li> <li>Ensure there is a broader range of sports on offer - both curricular and extra-curricular</li> <li>A fully inclusive competition calendar</li> <li><b>Use funding to provide access to extracurricular activities where necessary</b></li> <li>Develop close links with local clubs and professional coaches to widen children's experiences and opportunities.</li> </ul>	<p>Livewire and WaSSP membership: access to training, support and competitions and experiences throughout the year.</p> <ul style="list-style-type: none"> <li>Audit pupil participation in clubs to identify the least active. Discuss with the least active what physical activities would engage them and plan these opportunities.</li> <li>Children to attend Primary Experience Days and Ability Days organised by Livewire</li> <li><b>Develop the range of extra-curricular clubs and activities on offer. Source qualified coaches to deliver specialist clubs</b></li> </ul>	<p><b>Livewire &amp; WaSSP</b> £2200</p> <p><b>Extra curricular clubs</b> £800</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	1.3%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All children to experience competition in lesson</li> <li>All children to experience leadership in lesson</li> <li>All KS2 children to engage in intra/inter competitions.</li> <li>All upper KS2 children to be given leadership opportunity.</li> <li>Signpost clubs and competitions</li> <li>School Games Day</li> </ul>	<ul style="list-style-type: none"> <li>Maintain the standard for the SSG gold mark and hold a school games day incorporating the associated values.</li> <li>Provide transport to and from some competitions</li> <li>Organise School Games/Sports day</li> <li>Actively encourage children who are inactive to compete.</li> <li>Continue to develop links with local schools and clubs to ensure all children participate in level 1 and 2 competitions.</li> <li>Sports Crew to organise and promote competition</li> </ul>	Transport £500		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	

Date:	
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