



Pupil Premium Provision Strategy

The Pupil Premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers. Schools receive £1,320 per pupil of funding registered as eligible for free school meals (FSM) at any point in the last 6 years. The projected funding for this academic year is £39,900.

Principles

All members of staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. As with every child in our care, a child who is 'socially disadvantaged' is valued, respected and entitled to develop his/her full potential irrespective of need.

What are the main barriers to educational achievement?

In order for our disadvantaged pupils to do as well as other pupils we believe the following factors contribute to underachievement.

- Poor attendance in school
- Social and emotional well-being, resilience
- Gaps in learning
- Swift and effective support for children who have special educational needs or disabilities to ensure that they are able to make good progress
- Speech and language skills

Provision

Staff will ensure learning is personalised and provision is monitored through work scrutiny, data analysis and lesson observations and this is evidenced in school documentation. Staff discuss any children that are underachieving at pupil progress meetings.

Who are our disadvantaged children?

Cohort 17/18

There were 28 children in school who were entitled to PPG (Pupil Premium Grant)

Year Group	Number of children	% per year group
R	3	8%
1	3	8%
2	5	12%
3	4	9%
4	5	11%
5	3	7%
6	5	12%

What percentage of our school is disadvantaged?

Cohort 2018/19

28 children supported from a school of 295 = 9%

6 PP children also have SEND = 21% of PP cohort

3 PP children are also LAC = 13% of PP cohort

How does the Pupil Premium Grant benefit other pupils?

Other pupils benefit from the funding in the following ways:

- Increased staffing
- Improved resources in school
- Improved teacher awareness of all vulnerable children, meeting their needs effectively and hence raising standards
- Improved standards of teaching and learning
- More accessible support for children experiencing difficulties

Pupil Premium Expenditure Report 18/19

Number of pupils and pupil premium grant (PPG) received in 2018/19	
Total number of pupils on roll	295
Total number of pupils eligible for PPG	28
Amount of PPG received per pupil	£33,000 (25 x £1320) £ 6,900 (3 x £2300)
Total amount of PPG received	£39,900

Nature of support 2018/19

<p>Educational Welfare Officer The Educational Welfare Officer (EWO) visits school once a term and Jo Wilkes monitors attendance in-between. Attendance of less than 90% significantly affects a child's education and therefore the support of the welfare officer ensures that the attendance of all children remains high</p>	£560
<p>Expanded SEN Consultancy Role A Special Educational Needs appointment, working half day per fortnight. The role is provided by a specialist and highly experienced SEN teacher who will work alongside the SENCo, Mrs Nicolaidis. The new role will provide effective and responsive staff training and support, very rigorous monitoring of provision, more tightly focused Individual Education Plans (IEPs) and the opportunity for more children to have specialist learning assessments/reports/recommendations.</p>	£3000
<p>TA Support Additional hours for Teaching Assistant support for small group interventions, including for health and well-being.</p>	£11,656
<p>Additional Teacher support Having an additional teacher to support children enables pupil premium children to have more bespoke support to help them achieve their potential.</p>	£19,647
<p>Resources Additional resources to support learning, such as Reading Plus.</p>	£3,400
<p>Achievement Mentor Additional Year 6 teacher to enable children to make accelerated progress.</p>	£3000
	Total: £41,263

Impact of support 2017/18

Educational Welfare Officer

Although attendance seems to be remaining static, the EWO is having a positive impact on some of the families whose attendance has been poor. Whilst that attendance is still having an impact overall, there have been some individual improvements with the families. For example, a PP child with very poor attendance through school is now not an issue due to support from EWO. Overall, 6 PP children had 100% attendance in the autumn term, 10 in the spring and 16 (so far) in the summer.

Expanded SEN Consultancy Role

Two of our PP children benefitted from our SEND consultant plus some who are not pupil premium. She was able to assess these children and provide a programme of support for them which enabled them to make good progress at their own level. She also supported the staff with bespoke programmes and provided advice on how best to support those particular children. As well as benefitting our PP children, her suggestions can be actioned for many children.

TA Support

All children benefitted from extra TA support. This was either through working through individual programmes of support from our SEN consultant who provided extra support in class to make accelerated progress.

Additional Teacher Support

The additional teacher allowed children in years 5 and 6 to be in smaller classes in the morning for maths and English, ensuring that they can receive more targeted support. In the afternoons, the extra teacher provided interventions for individuals/small groups or covered classes to allow teachers to do similar for PP children.

Resources

Reading Plus has had a significant effect on the progress of children's fluency in reading. 7 of our pupil premium children, plus several others, have benefitted from this programme.

Achievement Mentor

A qualified, experienced teacher provided targeted support to the PP children, amongst others, ensuring that they reach their potential by the end of KS2.

Pupil Premium Grant Expenditure Report 2019/20

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	289
Total number of pupils eligible for PPG	23
Amount of PPG received per pupil	£27,720 (21 x £1,320) £4,600 (2 x £2,300)
Total amount of PPG received	£32,320

Nature of support 2018/19	Cost
Educational Welfare Officer The Educational Welfare Officer (EWO) visits school once a term and Jo Wilkes monitors attendance in-between. Attendance of less than 90% significantly affects a child's education and therefore the support of the welfare officer ensures that the attendance of all children remains high	£560
Expanded SEN Consultancy Role A Special Educational Needs appointment, working half day per fortnight. The role is provided by a specialist and highly experienced SEN teacher who will work alongside the SENCo, Mrs Nicolaidis. The new role will provide effective and responsive staff training and support, very rigorous monitoring of provision, more tightly focused Individual Education Plans (IEPs) and the	£1,500

<p>opportunity for more children to have specialist learning assessments/reports/recommendations.</p> <p>TA Support Additional hours for Teaching Assistant support for small group interventions, including for health and well-being.</p> <p>Additional Teacher support Having an additional teacher to support children enables pupil premium children to have more bespoke support to help them achieve their potential.</p> <p>Resources Additional resources to support learning, such as Reading Plus.</p> <p>Achievement Mentor Additional Year 6 teacher to enable children to make accelerated progress.</p>	<p>£5,000</p> <p>£19,647</p> <p>£3,400</p> <p>£2,000</p> <p>Total: £32,107</p>
--	---

Measuring the impact of PPG spending	
<p>Educational Welfare Officer</p> <ul style="list-style-type: none"> • Children and families who require support will have swift and easy referral • The parents of all children eligible for free school meals will be offered the support of a FSW • The attendance of children in eligible for free school meals will have attendance of over 90% • EWO identifies children whose attendance is less than 90% • There is evidence of improving attendance for identified children <p>Expanded SEN Consultancy Role</p> <ul style="list-style-type: none"> • Swift and easy referral for children who are causing concerns • Lesson observations (formal and informal) will evaluate the provision being made and, therefore, the progress being made in lessons, by all pupils, specifically including SEN pupils • Pupil Progress Meetings together with progress data analysis will monitor the progress of SEND children <p>TA Support</p> <ul style="list-style-type: none"> • Bespoke support packages for PP children to be implemented through TA support • PP children make accelerated progress <p>Additional Teacher Support</p> <ul style="list-style-type: none"> • Pupil premium children have additional support with their learning • Pupil premium children make accelerated progress <p>Resources</p> <ul style="list-style-type: none"> • Reading Plus enables all children to read at a greater rate of fluency and improves comprehension scores <p>Achievement Mentor</p> <ul style="list-style-type: none"> • Children in receipt of PP close the gaps (where they exist) on their peers 	

