

Gorse Covert Primary School



SATs results 2019

‘Learn today, fly tomorrow.’

EYFS Good Level of Development (GLD)

The Good Level of Development (GLD) is the percentage of pupils who achieve age related expectations in every one of the 8 prime learning goals as well as Literacy (Reading and Writing) and Mathematics (Numbers as well as Shape, Space and Measures).

2018 school outcomes	2019 school outcomes	NATIONAL Outcomes 2019
75%	78%	72%

Key Stage 1

Year 1 Phonics Screening

2018 school outcomes	2019 school outcomes	NATIONAL Outcomes 2019
82%	89%	82%

Y2 SATs data (national data in brackets)

	At or above ARE	Exceeding the national standard
Maths	73% (76%)	29% (22%)
Reading	78% (75%)	17% (25%)
Writing	88% (78%)	22% (15%)

Key Stage 2

Key Stage 2 results 2019			
		% achieving the expected standard	% achieving a higher standard
Reading, writing, maths	Gorse Covert	74	17
	National	65	11
Maths	Gorse Covert	88	29
	National	79	27
Reading	Gorse Covert	81	40
	National	73	27

Writing	Gorse Covert	88	31
	National	78	20
Spelling, Grammar, Punctuation	Gorse Covert	90	50
	National	78	

Average Scaled Score			
	Gorse Covert	National	What does this mean?
Maths	107	105	Pupils at GC are above the national average
Reading	106	104	Pupils at GC are above the national average
SPAG	109	106	Pupils at GC are significantly above the national average

Progress from Key Stage 1 to 2

Progress scores compare pupils' Key stage 2 results to those of pupils nationally who achieved similar key stage 1 results. This is achieved by calculating a pupil's average score from when they were in Key Stage 1 across reading, writing and maths. Children are then put in bands and their key stage 2 scores are compared with other children within the same band.

- A score of 0 means that pupils in school do 'about as well at KS2 as those with similar prior attainment nationally'
- A positive score (greater than 0) means that pupils in school do 'better at KS2 than those with similar prior attainment nationally'
- A negative score (less than 0) means that pupils in school do 'worse at KS2 than those with similar prior attainment nationally'

Progress from KS1 to KS2		
	Gorse Covert	What does this mean?
Maths	1.8	Pupils at GC make more progress to those of similar prior attainment nationally
Reading	2.2	Pupils at GC make more progress than those of similar prior attainment nationally
Writing	2.2	Pupils at GC make more progress than those of similar prior attainment nationally