

Equality Curriculum

The Equality Act

The Equality Act 2010 states that it is against the law to discriminate against anyone because of:

- Age
- Disability
- Gender reassignment
- Marriage and civil partnership
- Pregnancy or maternity
- Race
- Religion or belief
- Sex
- Sexual orientation

Celebrating Diversity

At Gorse Covert Primary School we celebrate our rich diversity and take steps to prevent and tackle all kinds of bullying, including homophobic, biphobic or transphobic bullying. We celebrate all our children and their families without discrimination.

Our consistent message is: There are no outsiders in our school. Everyone is welcome.

We celebrate and teach British values:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those with different faiths and beliefs

Developing Understanding of Equality

Much of how we teach children to understand differences and demonstrate respect and tolerance will be incidental on a day-to-day basis. Situations will be dealt with as and when they arise. Our curriculum covers knowledge of a wide range of religious beliefs, different cultures and histories as well as opportunities to develop confidence, self-esteem and ways in which they can have their say. In addition to this, each department will explicitly teach the above British values and how the Equality Act is operational in our school and our outside lives. This specific Equality Curriculum is taught very sensitively through picture books which deliver a key message through fictional stories and characters.

Our Equality Curriculum

Key messages taught in each department:

EYFS

- It's ok to be different and to make friends with someone different
- Families are different (step families, large/small, two mums, two dads, adoption, fostering, single parent)
- have the confidence to say what you think

Y1/2

- To like ourselves
- It's ok to play with boys and/or girls
- Recognising disabilities and that everyone is different
- Know that we share our world with lots of different people
- Know what diversity is and that it is something to celebrate
- All families are different and all kinds are acceptable (step families, large/small families, two mums, two dads, adoption, fostering, single parent)
- Why people feel proud and how we should be proud of being different
- Getting on with people who are different to us

Y3/4

- Understand discrimination and how someone can feel like an outsider
- How we can stop people feeling like an outsider and that everyone is welcome. No outsiders in our school.
- Showing respect to people from different faiths and communities
- Knowing that it's hard to be different and how we can help someone be strong
- Some families can have 2 mums or 2 dads
- Being assertive
- Understanding why 2 people get married. Understanding the term 'gay'. UK law regarding gay marriage. Some religions have different beliefs about gay marriage. At our school we say there are no outsiders, which means we welcome everyone, including people who are gay.
- Overcoming language barriers, the use of body language
- To be who you want to be
- Gender stereotypes

Y5/6

- Making difficult decisions and justifying actions
- Empathising with others; recognising when someone needs help
- Freedom of speech
- Democracy/Dictatorship
- Amnesty International
- Accepting people who are different to me
- Some children have 2 mums or 2 dads

- Some people may not feel right in their body. Some people may prefer to be the opposite gender. Understanding the term 'transgender'.
- Standing up to discrimination
- Accepting and celebrating diversity
- Gender stereotypes
- Causes of racism
- The Equality Act
- Refugees and the reasons some people flee their home country
- Recognising personal freedom
- Human rights
- Extremism