

Gorse Covert Primary School



SATs results 2018

‘Learn today, fly tomorrow.’

EYFS Good Level of Development (GLD)

The Good Level of Development (GLD) is the percentage of pupils who achieve age related expectations in every one of the 8 prime learning goals as well as Literacy (Reading and Writing) and Mathematics (Numbers as well as Shape, Space and Measures).

| 2017 school outcomes | 2018 school outcomes | NATIONAL Outcomes 2018 |
|----------------------|----------------------|------------------------|
| 63% | 75% | 72% |

Gorse Covert performed better than the national average

Key Stage 1

Year 1 Phonics Screening

| 2017 school outcomes | 2018 school outcomes | NATIONAL Outcomes 2018 |
|----------------------|----------------------|------------------------|
| 80% | 82% | 83% |

Gorse Covert performed in line with the national average

| Key Stage 1 Teacher Assessment | | | | | |
|--------------------------------|--------------------------------------|---------------------------------|----------------------------|---|----------------------------------|
| | Below Age Related Expectations (ARE) | School outcomes At or above ARE | National outcomes ARE 2018 | School outcomes Exceeding the national standard | National Outcomes 2018 Exceeding |
| Maths | 20% | 80% | 76% | 29% | 22% |
| Reading | 24% | 76% | 76% | 42% | 26% |
| Writing | 38% | 62% | 70% | 31% | 16% |

Gorse Covert performed better than the national average in all areas except ARE in Writing.

Key Stage 2

| Key Stage 2 results 2018 | | | |
|--------------------------|--------------|-----------------------------------|-------------------------------|
| | | % achieving the expected standard | % achieving a higher standard |
| Reading, writing, maths | Gorse Covert | 66 | 7 |
| | National | 65 | 5 |

| | | | |
|-----------------------------------|--------------|----|----|
| | | | |
| Maths | Gorse Covert | 72 | 21 |
| | National | 76 | 23 |
| Reading | Gorse Covert | 79 | 33 |
| | National | 75 | 28 |
| Writing | Gorse Covert | 82 | 25 |
| | National | 78 | 20 |
| Spelling, Grammar, Punctuation | Gorse Covert | 82 | 36 |
| | National | 78 | 34 |

| Average Scaled Score | | | |
|----------------------|--------------|----------|--|
| | Gorse Covert | National | What does this mean? |
| Maths | 104 | 104 | Pupils at GC are in line with the national average |
| Reading | 106 | 105 | Pupils at GC are above the national average |

Gorse Covert performed in line with the national average

Progress from Key Stage 1 to 2

Progress now compares pupils' Key stage 2 results to those of pupils nationally who achieved similar key stage 1 results. This is achieved by calculating a pupil's average score from when they were in Key Stage 1 across reading, writing and maths. Children are then put in bands and their key stage 2 scores are compared with other children within the same band.

- A score of 0 means that pupils in school do 'about as well at KS2 as those with similar prior attainment nationally'
- A positive score (greater than 0) means that pupils in school do 'better at KS2 than those with similar prior attainment nationally'
- A negative score (less than 0) means that pupils in school do 'worse at KS2 than those with similar prior attainment nationally'

| Progress from KS1 to KS2 | | |
|--------------------------|--------------|--|
| | Gorse Covert | What does this mean? |
| Maths | -0.1 | Pupils at GC make similar progress to those of similar prior attainment nationally |
| Reading | 0.4 | Pupils at GC make similar progress to those of similar prior attainment nationally |
| Writing | -0.4 | Pupils at GC make similar progress to those of similar prior attainment nationally |