

French Curriculum Statement

Intent

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

Aims:

- For children to understand and respond to spoken and written language from a variety of authentic sources.
- To speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- To write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- To discover and develop an appreciation of a range of writing in the language studied.

Implementation

Lessons will follow the format and scheme of work as presented by the Janet Lloyd Network, which can be adapted as necessary by the teaching staff.

By the end of key stage 2 children will have experience of and be expected to have completed the following:

- Listen attentively to French spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of the French language through songs and rhymes as well as link the spelling, sound and meaning of words.
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Present ideas and information orally to an audience.
- Read carefully and show understanding of words, phrases and simple writing.
- Appreciate songs, stories, poems and rhymes in French.
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including the use of a dictionary.
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

- Describe people, places, things and actions orally and in writing.
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

In LKS2, the majority of lessons are spent on speaking and listening activities. Children will be required to record small pieces of writing in a class 'Big Book'. As children move into UKS2, they will complete longer pieces of writing in individual workbooks.

Impact

Children will be assessed in order to ensure that they make good progress in French. This will be done informally during the lessons in order to evaluate what the children have learned.

Assessment will be carried out in four key areas:

- listening and responding
- speaking
- reading and responding
- written work and images.

The delivery of French lessons will be monitored by a member of the Humanities team on a termly basis, via book scrutinies, observations of lessons and discussions with the children.