

ART Curriculum Statement

Intent

Art is an important element in the broad and balanced curriculum we aim to provide at Gorse Covert Primary School. Through our art curriculum we provide opportunities to stimulate children's creativity and imagination, as well as their curiosity and confidence, by providing visual, tactile and sensory experiences and a unique way of understanding and responding to the world.

The aims of art are:

- To develop and explore children's understanding of line, shape, colour, form, texture and pattern and their ability to use materials and processes
- To communicate ideas confidently from observation, memory and imagination through drawing in 2D, 3D and digital media;
- To explore ideas and meanings in the work of artists, craftspeople and designers, and learn about their different roles and about the functions of art, craft and design in their own lives and in different times and cultures;
- To encourage children to reflect on, analyse and critically evaluate their own work and that of others.
- To develop a passion for art as a subject.

Importance of Art

Through the teaching of art, children are given opportunities to develop their motor skills, language skills, social skills, decision-making, risk-taking and inventiveness, according to the best of their abilities.

Art in Early Years

During the Early Years, young children will be given the opportunity to explore colour, texture, shape and form in two and three dimensions. The children will have access to a wide range of constructions, collage, painting and drawing activities, using appropriate tools and art materials. In order to tap their artistic potential, the children will be encouraged to develop their own creative ideas.

Implementation

Management of Art

Governors and the Headteacher will ensure that:

- Art is taught as part of the school's basic curriculum
- All pupils make progress in achieving the learning objectives of the art curriculum
- The subject is well-led and effectively managed and that standards and achievement in art and the quality of the provision are subject to regular and effective self-evaluation
- Teachers are aware of the contribution art plays in developing pupils' confidence, communication and curiosity
- Clear information is provided for parents on the art curriculum

The Humanities Team will monitor and evaluate art.

Our Art Curriculum

Children from both Key Stages will be given opportunities to:

- Develop ideas:
 - begin to understand how ideas develop through an artistic process.
- Master techniques
 - develop a skill set so that ideas may be communicated.
- Take inspiration from the greats
 - learn from both the artistic process and techniques of great artists and artisans throughout history

when working on the key areas of:

- painting, collage, sculpture, drawing, print, textiles, digital media

Key Stage 1

- Use experiences and ideas as the inspiration for artwork.
- Share ideas using drawing, painting and sculpture.
- Explore a variety of techniques
- Learn about the work of a range of artists, artisans and designers.

Key Stage 2

- Use experiences, other subjects across the curriculum and ideas as inspiration for artwork.
- Develop and share ideas in a sketchbook and in finished products.
- Improve mastery of techniques
- Learn about the great artists, architects and designers in history.

Children will have a sketchbook that they will take with them through the school to help teachers ensure progression year on year.

Impact

At the start of each year children will sketch a still life to provide an accurate baseline of skills for the teacher.

Teachers use 'Milestones' across each medium to help ensure that children are meeting age related expectations. These tools will form the basis of their assessment. Children will be asked to discuss their work, as well as famous artists, covered throughout the course of the year.

Teachers informally monitor children's skills in art and adapt lessons accordingly.