

	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Early Years	Learn about Gorse Covert and Birchwood Learn about the weather and the seasons	Learn about the weather Investigate clothes worn for different weather types. Locate different countries focusing on hot and cold climates.	Locate different countries focusing on hot and cold climates. Discuss similarities and differences	Begin to understand where Warrington is in the UK.	Countries around the equator Handa's surprise Invite a visitor from a hot climate into school.	
Y1	Where in the world? Our local area Use maps to locate places near and around Gorse Covert. Create their own maps and make comparisons between GC and a small area within a non-European country (Daintree Forest) using the book, 'Where the Forest Meets the Sea,' by Jeannie Baker.		What makes our world wonderful? Linked to History (Explorers) Oceans, continents and seas (Geographical skills)		Where do I live? Locate and identify the 4 countries and capital cities of the UK. Recognise famous landmarks and features. Navigate around landmarks using a compass.	
Y2	What's the weather like today? Seasonal and daily weather patterns in the UK and the location of hot and cold areas in relation to the Equator, North and South poles				Why do we love to be beside the seaside? Contrasting localities - seaside/coastal area and Gorse Covert Land use and amenities Physical and human features	
Y3	UK and Counties: Human and physical landmarks and features, map skills, population change, counties. Where counties came from and why are they used.		Wild Weather: Volcanoes, hurricanes, tsunamis, earthquakes, layers of earth, global warming, meteorologists.		Modern Greece Compare and contrast, countries of Europe, local features, map skills.	
Y4			Local area study Map symbols, compass directions, compare and contrast locations, grid locations.		We are Explorers Longitude and Latitude, Equator, continents and oceans, hemispheres, Time Zones. North America. Christopher Columbus, Erik the Red, Michael Palin, Lewis and Clarke, Juan Garrido, Matthew Henson	
Y5	Trade and Economics In this unit, the children find out about how goods and services are traded around the world.		Warrington and Llandudno: Contrasting localities Children carry out fieldwork in the contrasting towns of Warrington and Llandudno, using varied sources of evidence to compare people and places. Its position in the summer term ensures			

	<p>They will explore the UK's trade links today and in the past, finding out about goods imported and exported and the methods of transport used. Through a more detailed look at one of the UK's trade partners, the children will learn about the benefits of trading internationally, as well as the risks to this area. The children will also learn about fair trade and why it is important in the global market.</p>	<p>opportunities to examine Llandudno's reliance on tourism. Children are able to study detailed human geography, such as economic and work patterns, leading them to complete a project on how to improve each respective town.</p>	
Y6	<p>The Locality and its History Linking with our history units, concerning World War 2, children learn about how the local area has changed from its farming beginnings, to its essential role during WW2 as an Ordnance factory, to the modern-day. They examine how humans have shaped the land use over time and search for remnants of the past themselves, primarily with the aid of the local rangers. The children are frequently fascinated by the links between what they see today and the past, and the importance of Birchwood in history.</p>		<p>The Call of the Land Focusing primarily around our residential visit to the Lake District, this unit encourages children to use field work techniques as primary evidence to explore the features of rivers and mountains. Before this, they identify features - using a secondary source – of the River Usk and apply this knowledge in the field. Children also relish the opportunity to work in teams to apply their knowledge when challenged to find a suitable location to build a new youth hostel.</p>