

Music Long Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>Animals: Musical Focus: Pitch Subject Link: <u>PE</u> Children develop an understanding of pitch through using movement, voices and instruments. They identify contrasts of High and low pitches, and create animal chant sounds and sequences.</p>	<p>Our School: Musical Focus: Exploring sounds Subject Link: <u>Geography</u> The children explore sounds found in their local environment. They investigate ways to produce and record sounds, using IT to stimulate musical ideas related to Geography.</p>	<p>Seasons: Musical Focus: Pitch Subject Link: <u>Science</u> The children develop further their vocabulary and understanding of pitch movements, exploring pitch through singing, tuned percussion and listening games.</p>	<p>Number: Musical Focus: Beat Subject Link: <u>Mathematics</u> The children develop a sense of steady beat through using movement, body percussion and instruments.</p>	<p>Storytime Musical Focus: Exploring sounds Subject Link: <u>English</u> The children learn how music can be used to tell a story. They identify contrasts of fast and slow, loud and quiet. Leading to a performance.</p>	<p>Ourselves and Our bodies Musical Focus: Exploring sounds and Beat Subject Links: <u>English and Science</u> The children explore ways of using their voices expressively. They respond with their bodies to steady beat and rhythm. They develop skills of singing while performing actions, and create an expressive story.</p>
Year 2	<p>Animals: Musical Focus: Pitch Subject Link: <u>PE and Science</u> The children link animal movement with pitch movement to help develop understanding and recognition of changing pitch. They interpret pitch line notation using voices and tuned percussion</p>	<p>Weather: Musical Focus: Exploring sounds Subject Link: <u>Geography</u> The children have opportunities to create descriptive sounds and word rhythms with raps and songs about weather. They create a descriptive class composition using</p>	<p>Storytime: Musical Focus: Exploring sounds Subject Link: <u>English</u> The children are introduced to famous pieces to stimulate composition. They interpret a storyboard with sound effects, and develop their own ideas using voices and percussion.</p>	<p>Ourselves and Our bodies: Musical Focus: Exploring sounds and Beat Subject Link: <u>English and PE</u> Discover ways to use their voices to describe feelings and moods. They create and notate vocal sounds. They play</p>	<p>Our Land: Musical Focus: Exploring sounds Subject link: <u>Geography</u> The children explore timbre and texture as they explore descriptive sounds. They listen to, and perform, music inspired by myths.</p>	<p>Pattern Musical Focus: Beat Subject link: <u>Mathematics</u> Using simple notations, the children play, create and combine mini-beast rhythms using body percussion and instruments.</p>

		voices and instruments.		rhythm patterns on body percussion.		
--	--	-------------------------	--	-------------------------------------	--	--