



Pupil Premium Provision Strategy

Since 2011-12, schools have been allocated 'Pupil Premium Funding'. The terms of the grant are very broad and state:

'The grant may be spent by maintained schools for the purposes of the school; that is to say for the educational benefit of pupils registered at that school, or for the benefit of pupils registered at other maintained schools; and on community facilities, for example services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated'.

In 2014 the grant was offered for children who were eligible for free school meals at the time of the annual census or had been in receipt of free school meals in the last 6 years.

Principles

All members of staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. As with every child in our care, a child who is 'socially disadvantaged' is valued, respected and entitled to develop his/her full potential irrespective of need.

What are the main barriers to educational achievement?

In order for our disadvantaged pupils to do as well as other pupils we believe the following factors contribute to underachievement.

- Poor attendance in school
- Social and emotional well-being, resilience
- Gaps in learning
- Swift and effective support for children who have special educational needs or disabilities to ensure that they are able to make good progress
- Speech and language skills

Provision

Staff will ensure learning is personalised and provision is monitored through work scrutiny, data analysis and lesson observations and this is evidenced in school documentation. Staff discuss any children that are underachieving at pupil progress meetings.

Who are our disadvantaged children?

Cohort 17/18

There were 24 children in school who were entitled to PPG (Pupil Premium Grant)

Year Group	Number of children	% per year group
R	1	3%
1	4	9%
2	3	7%

3	3	7%
4	2	5%
5	6	14%
6	5	12%

What percentage of our school is disadvantaged?

Cohort 17/18

24 children supported from a school of 295 = 8%

8 PP children also have SEND = 33% of PP cohort

3 PP children are also LAC = 13% of PP cohort

How does the Pupil Premium Grant benefit other pupils?

Other pupils benefit from the funding in the following ways:

- Increased staffing
- Improved resources in school
- Improved teacher awareness of all vulnerable children, meeting their needs effectively and hence raising standards
- Improved standards of teaching and learning
- More accessible support for children experiencing difficulties

Pupil Premium Expenditure Report 17/18

Number of pupils and pupil premium grant (PPG) received in 2017/18	
Total number of pupils on roll	295
Total number of pupils eligible for PPG	24
Amount of PPG received per pupil	£26,400 £7,600 x 3 (LAC)
Total amount of PPG received	£38,055

Nature of support 2017/18	
<p style="text-align: center;">Educational Welfare Officer</p> <p>The Educational Welfare Officer (EWO) visits school once a term and Jo Wilkes monitors attendance in-between. Attendance of less than 90% significantly affects a child's education and therefore the support of the welfare officer ensures that the attendance of all children remains high..</p>	£560

<p style="text-align: center;">Expanded SENCo Role</p> <p>A Special Educational Needs appointment, working half day per fortnight. The role is provided by a specialist and highly experienced SEN teacher who will work alongside the SENCo, Mrs Nicolaidis. The new role will provide effective and responsive staff training and support, very rigorous monitoring of provision, more tightly focused Individual Education Plans (IEPs) and the opportunity for more children to have specialist learning assessments/reports/recommendations.</p>	£3000
<p style="text-align: center;">TA Support</p> <p>Additional hours for Teaching Assistant support for small group interventions.</p>	£8,982
<p style="text-align: center;">Speech Therapist</p> <p>Access to a speech therapist every half term to quickly identify and support children with speech and language concerns.</p>	£600
<p style="text-align: center;">Additional Teacher support</p> <p>Having an additional teacher to support children, enables pupil premium children to have more bespoke support to help them achieve their potential.</p>	£6,760
<p style="text-align: center;">Resources</p> <p>Additional resources to support learning, such as Reading Plus.</p>	£3,400
	Total: £31,948 Carry forward: £6,107

Impact of support 2017/18

Educational Welfare Officer

Although attendance seems to be remaining static, the EWO is having a positive impact on some of the families whose attendance has been poor. Whilst that attendance is still having an impact overall, there have been some individual improvements with the families.

Expanded SENCo role

Two of our PP children benefitted from our SEND consultant plus some who are not pupil premium. She was able to assess these children and provide a programme of support for them which enabled them to make good progress at their own level. She also supported the staff with bespoke programmes and provided advice on how best to support those particular children.

Additional TA Support

All children benefitted from extra TA support. This was either through working through individual programmes of support from our SEN consultant who provided extra support in class to make accelerated progress.

Speech Therapist

3 pupil premium children have had speech and language programmes to enable them to access the curriculum more effectively and make at least expected progress. A number of other children in KS1 were also able to access this support.

Additional teacher support

All our pupil premium children, plus many others had some additional one to one support and small group support from our additional teacher. The progress of the children who received this support was very good.

Resources

Reading Plus has had a significant effect on the progress of children's fluency in reading. 7 of our pupil premium children, plus several others, have benefitted from this programme.

Pupil Premium Grant Expenditure Report 2018/19

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	289
Total number of pupils eligible for PPG	22
Amount of PPG received per pupil	£1,320 x 19 £2,300 x 3 £13,963 brought forward
Total amount of PPG received	£45,943

Nature of support 2018/19	Cost
<p style="text-align: center;">Educational Welfare Officer</p> <p>The Educational Welfare Officer (EWO) visits school every term to follow up attendance issues. Attendance of less than 90% significantly affects a child's education and therefore the support of the welfare officer ensures that the attendance of all children remains high. Mrs Wilkes sends out letters fortnightly to parents of children with low attendance or regular late arrivals.</p>	£560
<p style="text-align: center;">Expanded SENCo Role</p> <p>A Special Educational Needs appointment, working half day per fortnight. The role is provided by a specialist and highly experienced SEN teacher who will work alongside the SENCo, Mrs Nicolaidis. The role provides</p>	£3,000

<p>effective and responsive staff training and support, very rigorous monitoring of provision, more tightly focused Individual Education Plans (IEPs) and the opportunity for more children to have specialist learning assessments/reports/recommendations.</p>	
<p style="text-align: center;">Additional TA Hours</p> <p>Additional casual hours for TA to support interventions for Pupil Premium children.</p>	£11,656
<p style="text-align: center;">Additional teacher support</p> <p>An additional teacher will be used to enable children to be taught in smaller groups and therefore receive more bespoke teaching. The additional teacher will also provide some additional small group or individual support to pupil premium children.</p>	£26,647
	Total: £41,863
	Balance remaining: £4,080

Measuring the impact of PPG spending

<p>Educational Welfare Officer</p> <ul style="list-style-type: none"> • Children and families who require support will have swift and easy referral. • The parents of all children eligible for free school meals will be offered the support of a FSW • The attendance of children in eligible for free school meals will have attendance of over 90%. • EWO identifies children whose attendance is less than 90% • There is evidence of improving attendance for identified children.
<p>Expanded Senco Role</p> <ul style="list-style-type: none"> • Swift and easy referral for children who are causing concerns • Lesson observations (formal and informal) will evaluate the provision being made and, therefore, the progress being made in lessons, by all pupils, specifically including SEN pupils • Pupil Progress Meetings together with progress data analysis will monitor the progress of SEND children
<p>Additional TA Hours</p> <ul style="list-style-type: none"> • Bespoke support packages for PP children to be implemented through TA support. • PP children make accelerated progress
<p>Additional Teacher Support</p> <ul style="list-style-type: none"> • Pupil premium children have additional support with their learning • Pupil premium children make accelerated progress.