

Changes in Y5/6

Q&A Session

Rationale for changes

Year	Places on offer in Birchwood Cluster	Demand for Reception places	GC Reception
2014-2015	120-changed LS	132	45
2015-2016	120-changed LS	137	45
2016-2017	135	118	43
2017-2018	135	121	34
2018-2019	135	104	33
2019-2020	135	121	
2020-2021	135	114	
2021-2022	135	100	

Budget implications

Year	Base budget position
2017-2018	£21,684
2018-2019	-£65,780
2019-2020	-£119,194
2020-2021	-£192,477

Why not reduce classes in the infants?

- Infant class size legislation
- PAN is set at 45

Possible Models

- High school model with more teachers teaching specialist subjects-nurturing element, one point of contact, a step too far for younger children
- Y1/2 and Y3/4 model-less opportunity to separate children, one class potentially lower self-esteem

Current Vs New Arrangement

Current Y2	1 class teacher Also taught by: HLTA, Music teacher, Sports coach	4 members of staff
Current Y4	1 class teacher Also taught by: HLTA, Music teacher, Sports Coach	4 members of staff
Current Y5 and Y6	1 class teacher Different Maths teacher (not all) Also taught by: HLTA, Music teacher, Sports Coach	Min: 4 members of staff Max: 5 members of staff
New Y5 and Y6	1 class teacher-registration, reading and afternoon subjects Maths teacher (could be the same as class teacher) English teacher (could be the same as class teacher and/or English teacher) Also taught by: HLTA, Music teacher, Sports Coach. Possibly French specialist?	Min: 5 members of staff. More likely 6 Max: 7 members of staff

Curriculum Coverage

- Y5 children will be taught the Y5 English and Maths curriculum unless they have significant SEN
- Y6 children will be taught the Y6 English and Maths curriculum unless they have significant SEN
- Other subjects will be on a 2 year cycle as done in Y1/2 and Y3/4

Maths and English

- Children will be set for Maths in the same way they are currently and will be taught in their own year group.
- English will be taught in a mixed ability group as it is now. They will be taught in their own year group. We will make every effort to ensure that they are with their friendship group in English.

How do we decide on classes?

- Friendship groups
- SEND
- Boy/girl split
- TA support
- Other information: confidence, anxiety

Afternoon subjects

- Science-class teacher
- PE-class teacher and sports coach
- ICT-class teacher
- Geography/History-class teacher
- Art/DT-class teacher or HLTA
- Music-specialist Music teacher
- RE-class teacher or HLTA
- PSHE-class teacher

Reading

- Guided reading will be done in ability groups
- Guided reading will be done with their class teacher and in the same age group if possible
- Some children will be offered Reading Plus which is done individually

Benefits

- Provides opportunities to make new friends and work with other children
- Ensures routine
- Taster of high school
- Enables younger children to learn from older ones
- Provides opportunities for separating children if there have been problems

Monitoring the impact

- Pupil progress meetings
- Pupil questionnaires
- Parent questionnaires