



Pupil Premium Provision Strategy

Since 2011-12, schools have been allocated 'Pupil Premium Funding'. The terms of the grant are very broad and state:

'The grant may be spent by maintained schools for the purposes of the school; that is to say for the educational benefit of pupils registered at that school, or for the benefit of pupils registered at other maintained schools; and on community facilities, for example services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated'.

In 2014 the grant was offered for children who were eligible for free school meals at the time of the annual census or had been in receipt of free school meals in the last 6 years.

Principles

All members of staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. As with every child in our care, a child who is 'socially disadvantaged' is valued, respected and entitled to develop his/her full potential irrespective of need.

What are the main barriers to educational achievement?

In order for our disadvantaged pupils to do as well as other pupils we believe the following factors contribute to underachievement.

- Poor attendance in school
- Social and emotional well-being, resilience
- Gaps in learning
- Swift and effective support for children who have special educational needs or disabilities to ensure that they are able to make good progress
- Speech and language skills

Provision

Staff will ensure learning is personalised and provision is monitored through work scrutiny, data analysis and lesson observations and this is evidenced in school documentation. Staff discuss any children that are underachieving at pupil progress meetings.

Who are our disadvantaged children?

Cohort 16/17

There were 28 children in school who were entitled to PPG (Pupil Premium Grant)

By the end of the academic year 21 children were in our school.

Year Group	Number of children	% per year group
R	1	2%
1	3	6%

2	1	2%
3	2	5%
4	3	7%
5	5	13%
6	4	10%

What percentage of our school is disadvantaged?

Cohort 16/17

19 children supported from a school of 305 = 6%

9 PP children also have SEND = 47% of PP cohort

3 PP children are also LAC = 16% of PP cohort

How does the Pupil Premium Grant benefit other pupils?

Other pupils benefit from the funding in the following ways:

- Increased staffing
- Improved resources in school
- Improved teacher awareness of all vulnerable children, meeting their needs effectively and hence raising standards
- Improved standards of teaching and learning
- More accessible support for children experiencing difficulties

Pupil Premium Expenditure Report 16/17

Number of pupils and pupil premium grant (PPG) received in 2015/16	
Total number of pupils on roll	305
Total number of pupils eligible for PPG	19
Amount of PPG received per pupil	£22,400 £5700 x 3 (LAC)
Total amount of PPG received	£28,100

Nature of support 2016/17	
<p>Family Support Worker and Educational Welfare Officer A Family Support Worker (FSW) is employed by the school to provide support for families who may be struggling for a variety of reasons. Having a FSW ensures swift and easy referral so that the needs of pupils are met</p>	£3,542

<p>more quickly. The Educational Welfare Officer (EWO) visits school once a term and Jo Wilkes monitors attendance inbetween. Attendance of less than 90% significantly affects a child's education and therefore the support of the welfare officer ensures that the attendance of all children remains high..</p>	
<p style="text-align: center;">Expanded SENCo Role</p> <p>A Special Educational Needs appointment, working half day per fortnight. The role is provided by a specialist and highly experienced SEN teacher who will work alongside the SENCo, Mrs Nicolaidis. The new role will provide effective and responsive staff training and support, very rigorous monitoring of provision, more tightly focused Individual Education Plans (IEPs) and the opportunity for more children to have specialist learning assessments/reports/recommendations.</p>	£3000
<p style="text-align: center;">Lunchtime Play supervisor</p> <p>An additional Midday assistant to provide structured play activities for children who find the long lunch break difficult to cope with.</p>	£1000
<p style="text-align: center;">TA Support</p> <p>Additional hours for Teaching Assistant support for small group interventions.</p>	£11,705
<p style="text-align: center;">Speech Therapist</p> <p>Access to a speech therapist every half term to quickly identify and support children with speech and language concerns.</p>	£960
<p style="text-align: center;">One to one tuition</p> <p>Providing bespoke support for children not achieving their potential.</p>	£5,600
	Total: £17,445
	Carry forward: £3,055

Impact of support 2016/17	
<p>Family Support Worker and Educational Welfare Officer</p> <p>Unfortunately we were not able to access the family support worker after July and we are unable to measure the impact of this.</p> <p>Although attendance seems to be remaining static, the EWO is having a positive impact on some of the families whose attendance has been poor. Whilst that attendance is still having an impact overall, there have been some individual improvements with the families.</p>	
<p>Expanded SENCo role</p>	

Six of our PP children benefitted from our SEND consultant plus some who are not pupil premium. She was able to assess these children and provide a programme of support for them which enabled them to make good progress at their own level. She also supported the staff with bespoke programmes and provided advice on how best to support those particular children.

Lunch Time Play Supervisor

8 PP children received additional support at lunch times. This enabled them to have a positive lunch time, allowing them to be in the right frame of mind for learning. There are also numerous other children who are benefitting from have a wide range of activities at lunch time by either ensuring that lunch times are more positive but also providing leadership opportunities for those who wish to be Playground Friends.

Additional TA Support

All children benefitted from extra TA support. This was either through working through individual programmes of support from our SEN consultant who extra support in class to make accelerated progress. Some of this had to be cut part way through the year due to financial constraints and whilst we ensured that the pupil premium children maintained a level of support, the amount that other children benefitting from this support was limited.

Speech Therapist

3 pupil premium children have had speech and language programmes to enable them to access the curriculum more effectively and make at least expected progress. A number of other children in KS1 were also able to access this support.

Pupil Premium Impact

Current Attainment 2017 results				
	PP children (4 children)	Scaled score	Non PP children	Scaled score or % (national)
% achieving ARE or above in reading, writing and maths	0%		95%	
% achieving ARE or above in reading	50%	98	97%	105.4
% achieving ARE or above in writing	25%		97%	76%
% achieving ARE or above in maths	50%	96.5	97%	105.3
% passing phonics test	33% (3 children)		91%	81%
% with good level of development GLD	0		71%	

Overall Impact

- 2017 results show there is still improvements to be made with the progress of pupil premium children. It should be noted though that 47% of our PP children are also SEND and are therefore less likely to meet national expectations.

Pupil Premium Grant Expenditure Report 2017/18

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	291
Total number of pupils eligible for PPG	24
Amount of PPG received per pupil	£1,300 x 20 £1,900 x 4 £4,055 brought forward
Total amount of PPG received	£38,055

Nature of support 2017/18	Cost
<p style="text-align: center;">Educational Welfare Officer</p> <p>The Educational Welfare Officer (EWO) visits school every term to follow up attendance issues. Attendance of less than 90% significantly affects a child's education and therefore the support of the welfare officer ensures that the attendance of all children remains high. Mrs Wilkes sends out letters fortnightly to parents of children with low attendance or regular late arrivals.</p>	£560
<p style="text-align: center;">Expanded SENCo Role</p> <p>A Special Educational Needs appointment, working half day per fortnight. The role is provided by a specialist and highly experienced SEN teacher who will work alongside the SENCo, Mrs Nicolaidis. The role provides effective and responsive staff training and support, very rigorous monitoring of provision, more tightly focused Individual Education Plans (IEPs) and the opportunity for more children to have specialist learning assessments/reports/recommendations.</p>	£3,000
<p style="text-align: center;">One to One Tuition</p> <p>A qualified teacher to spend some allocated time each week with pupils entitled to pupil premium. The aim is to work on gaps in their knowledge</p>	£7,000

with specialist support to enable them to make accelerated progress.	
Additional TA Hours	
Additional casual hours for TA to support interventions for Pupil Premium children.	£24,495
Speech and Language Support	
A speech therapist who comes in to school to assess children's speech and language skills. She provides programmes of support for follow-up.	£1000
Resources	
Additional resources to support Pupil Premium children, particularly in maths.	£2000
	Total: £38,055

Measuring the impact of PPG spending

Educational Welfare Officer

- Children and families who require support will have swift and easy referral.
- The parents of all children eligible for free school meals will be offered the support of a FSW
- The attendance of children in eligible for free school meals will have attendance of over 90%.
- EWO identifies children whose attendance is less than 90%
- There is evidence of improving attendance for identified children.

Expanded Senco Role

- Swift and easy referral for children who are causing concerns
- Lesson observations (formal and informal) will evaluate the provision being made and, therefore, the progress being made in lessons, by all pupils, specifically including SEN pupils
- Pupil Progress Meetings together with progress data analysis will monitor the progress of SEND children

One to one tuition

- Additional personal support for PP children
- PP children make accelerated progress

Additional TA Hours

- Bespoke support packages for PP children to be implemented through TA support.
- PP children make accelerated progress

Speech and Language Support

- Swift and easy referral for children with speech problems
- Children in EYFS leave with reduced speech problems
- Programmes are in place for all children who require speech and language programmes

Resources

- Programmes of support can be carried out using necessary resources.