

Gorse Covert Primary School

SATs results 2016

‘Learn today, fly tomorrow.’

EYFS Good Level of Development (GLD)

The Good Level of Development (GLD) is the percentage of pupils who achieve age related expectations in every one of the 8 prime learning goals as well as Literacy (Reading and Writing) and Mathematics (Numbers as well as Shape, Space and Measures).

2015 school outcomes	2016 school outcomes	NATIONAL Outcomes 2016
80%	80%	69%

IMPORTANT INFORMATION REGARDING KS1 AND KS2 ASSESSMENTS FOR 2016:

In 2016, the more challenging national curriculum, which was introduced in September 2014, was assessed by new tests and interim frameworks for teacher assessments. As a result, results are no longer reported as levels: each pupil receives their test results as a scaled score and teacher assessments based on children reaching ALL the standards set in the interim frameworks.

It must be noted that “Because of the changes set out above, figures for 2016 are not comparable to those for earlier years. The expectations for pupils at the end of Key Stage 2 have been raised. Given the differences from previous years to the curriculum and assessments, levels are not comparable with scaled scores or teacher assessment outcomes.” DfE 01/09/2016 SFR39/2016

Key Stage 1

Year 1 Phonics Screening

2015 school outcomes	2016 school outcomes	NATIONAL Outcomes 2016
72%	90%	81%

Key Stage 1 Teacher Assessment			
	Below Age Related Expectations (ARE)	At or above ARE	Exceeding the national standard
Maths	17%	83%	14%
Reading	27%	83%	19%
Writing	17%	83%	10%

Key Stage 2

Key Stage 2 results 2016			
		% achieving the expected standard	% achieving a higher standard
Reading, writing, maths	Gorse Covert	63	7
	National	53	5
Maths	Gorse Covert	73	15
	National	70	17
Reading	Gorse Covert	73	24
	National	66	19
Writing	Gorse Covert	92	36
	National	74	15
Spelling, Grammar, Punctuation	Gorse Covert	83	22
	National	74	15

Average Scaled Score			
	Gorse Covert	National	What does this mean?
Maths	103	103	Pupils at GC are in line with the national average
Reading	105	103	Pupils at GC are above the national average
SPAG	105	104	Pupils at GC are slightly above the national average

Progress from Key Stage 1 to 2

Progress now compares pupils' Key stage 2 results to those of pupils nationally who achieved similar key stage 1 results. This is achieved by calculating a pupil's average score from when they were in Key Stage 1 across reading, writing and maths. Children are then put in bands and their key stage 2 scores are compared with other children within the same band.

- A score of 0 means that pupils in school do 'about as well at KS2 as those with similar prior attainment nationally'
- A positive score (greater than 0) means that pupils in school do 'better at KS2 than those with similar prior attainment nationally'
- A negative score (less than 0) means that pupils in school do 'worse at KS2 than those with similar prior attainment nationally'

Progress from KS1 to KS2		
	Gorse Covert	What does this mean?
Maths	0	Pupils at GC make similar progress to those of similar prior attainment nationally
Reading	2.2	Pupils at GC make significantly more progress than those of similar prior attainment nationally
Writing	5.1	Pupils at GC make significantly more progress than those of similar prior attainment nationally

