

Sports Premium Impact Report 2016-2017

Academic Year: 2016/2017		Total fund allocated: £9,290 Balance brought forward £2,090 Total £11,380					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	All staff to complete a whole day INSET on using Real PE to ensure a consistent approach to planning and assessment is embedded throughout the school- consistently high expectations of all pupils. CPD opportunities to be offered to staff as appropriate to improve outcomes for children. PE subject Leader to support staff in areas of PE teaching through observation and team teaching. Identify areas of development using a skills audit, to tailor CPD needs to individual staff. PES (PE Support staff member) to support teaching, learning and accurate assessment in Real PE. The above foci will contribute to an enhanced learning experience for pupils.	All staff to be competent and confident to deliver high quality PE. The quality of all PE lessons is good or outstanding. Staff and the subject lead share good practise which drives the development of PE. PE lead to attend regular meetings and training. All staff are confident and secure in the skills progression and the content of the new 2014 curriculum. All pupils feel confident to try new activities and can apply skills across various areas of PE.	£1700 £360 – supply cover for monitoring PES (Part of £5000)	£1700 £360 PES (Part of £5000)	Learning walks completed and next steps identified.	Livewire/WASSP Membership Consultancy day for monitoring T&L	

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<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Guide staff in the use of the Real PE assessment wheel, to monitor the skills progression within Real PE, so that pupils are aware of their progression. Staff to become more confident in using learning nutrition steps from REAL PE. PES to support teaching, learning and accurate assessment in Real PE. Netball court marked to enable GC to host other schools for competitions.</p>	<p>Staff are confident in using the Real PE assessment tool, to record the accurate progress. Progress in PE is monitored and provision is provided to raise standards if needed. Pupil's progress is fully reported to parents. The vast majority of pupils make expected progress for their year group and some exceed. All pupils enjoy and achieve in PE.</p>	<p>PES (Part of £5000) Netball court marking (£500)</p>	<p>PES (Part of £5000) Netball court marking (£500)</p>			
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>Audit participation in lunchtime activities. Audit pupil participation in extracurricular sport Continue to review lunchtime provision (Playground Friends) to ensure it is fully inclusive and a wide range of developmental opportunities are offered. PES to attend Change4Life training Promote clubs during assemblies (Judo, Rugby) Continue to monitor attendance and participation in clubs to ensure SEN/GT and PP are included. Display school sport activities to raise the profile of sport in school. Further develop the breadth of after school clubs: PES to plan and deliver 2 after school clubs per week. In addition the PES will offer an additional Change 4 Life club.</p>	<p>School sport is accessible to all children at lunch times. Children with SEND will be actively encouraged to partake. All extra-curricular activities are fully inclusive. Engagement and enjoyment and lunchtime increases. 15% more pupils access lunch time sport. All pupil premium children to participate in sport either at lunch time of after school. Target groups of pupils invited to and actively encouraged to attend clubs. The Olympic sporting</p>	<p>£1000 Play leader £1505 Storage facility and new equipment £700 EYFS Physical development equipment. PES 2x weekly after</p>	<p>£1000 Play leader £1505 Storage facility and new equipment £700 EYFS Physical development equipment. PES 2x weekly after school clubs & change 4</p>		<p>Change4Life course (Sp 2) Change4Life festival (Sp 2) New games and equipment for PGF in light of pupil focus group. New storage facility for PGF equipment Ability day (Sp 2) Play leader (DM) targeting identified groups of pupils each lunchtime to engage them in physical activity. Judo club</p>	

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	Contribute to residential outdoor and adventurous pursuits for targeted groups of children	values sport offers are at the heart of school life.	school clubs & change 4 life lunch club (part of £5000) OOA residential £750.00	life lunch club (part of £5000) OOA residential £750.00		Dodge ball Gymnastics Multi skills Cross country	
5. increased participation in competitive sport	Livewire and WaSSP membership: access to training, support and competitions throughout the year. Maintain links with local schools and clubs to ensure all children participate in level 1 and 2 competitions. Attend cluster competitions. Identified GT children provided with suitable competitive opportunity. Strive for the SSG silver mark and hold a school games day incorporating the associated values. Monitor children participating in competitions to ensure all children have an equal chance of participating. Ensure competitive opportunities are planned into PE lessons. PES to plan and organise weekly intra school competitions.	All children on SEND register to be invited to WASSP Ability days. All G&T children to compete at level 2. 40% KS2 pupils to compete (inter) 90% KS1 & 2 compete at intra games. Pupils uphold Olympic values when competing and appreciate the value of competition.	WaSSP (£500) part of Livewire buy in. PES intra competitions (part of £5000)	WaSSP (£500) part of Livewire buy in. PES intra competitions (part of £5000)		Football – cluster Netball - Cluster Hi 5 netball - Culcheth Athletics festival – Lymm (progressed to finals) BCHS Hockey finals - Lymm Primary ability day Cross country – Woolston and Bradshaw	

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<p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p>Identify the least active pupils and invite them to participate in additional lunchtime activity and after school clubs.</p> <p>PES to target inactive children at lunch times and involve them in active games.</p>	<p>90% all pupils to engage in extracurricular school sport</p>			<p>Audit of pupil participation in extracurricular sport</p>	<p>Least active pupils identified – 19% (Jan 17)</p>	<p>Children identified to be invited to Change 4 Life club, targeted by playground friends and personally invited to attend clubs.</p>
<p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p>Mrs Moat to deliver a healthy cooking club after school. Year 5 pupils will receive bike right training. Cross curricular links with Science and PSHE will be sought to promote healthy lifestyles. Year 6 pupils will participate in the life bus. Mrs Nicolaidis to deliver gardening club focussing on home grown healthy produce. School council to review lunch and snack options with a view to promoting healthy living messages across the school. Develop PGF leadership roles in leading physical activity at lunchtimes. Monitor physical activity levels Run a change for life club</p>	<p>All pupils consistently make healthy make healthy lifestyle choices. Positive attitudes towards being active and healthy are encouraged among staff, pupils and parents. All pupils meet the nationally recommended activity levels. Increased participation in gardening and cooking club Increase in children walking and cycling to school</p>					

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<p>To use PE, School sport and physical activity to impact on whole school priorities</p>	<p>Utilise the house point system to hold theme days where children across the school are able to compete with one another in a range of activities which incorporate the SSG and SMSC and British values. PES to promote PE and school sport through PE display,</p>	<p>Children will appreciate the values of sport and fair play. They will gain a positive attitude to sport and embrace the entwined SMSC and British values, School attendance will improve Pupils will understand the impact a healthy lifestyle has on their physical and mental wellbeing</p>	<p>PES (Part of £5000)</p>				
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