
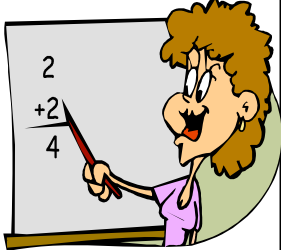
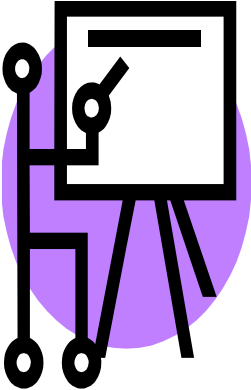


SEN Information Report

<p>1 Kinds of Special Educational Needs that are provided for at Gorse Covert Primary School</p> 	<p>The SEN Department provides support for pupils across the 4 areas of need as laid out in the SEN Code of Practice 2014 :</p> <ul style="list-style-type: none">• Communication and interaction• Cognition and learning• Social, emotional and mental health difficulties• Sensory and/or physical needs
<p>2 Information about the school's Policies for identification and assessment of pupils with SEN</p>	<p>Pupils are identified as having SEN, and their needs assessed, through :</p> <ul style="list-style-type: none">• information passed on from Nursery/ Infant/Primary/previous schools;• KS2 results, baseline testing and progress data;• feedback from teaching staff and observations;• Pupil Premium interventions not showing impact;• Referrals/concerns from parents
<p>3c The school's approach to teaching pupils with SEN</p> 	<p>Provision for SEN pupils includes :</p> <ul style="list-style-type: none">• quality first teaching, with appropriate differentiation in place;• extra adult support in classrooms where appropriate;• reduced class sizes where appropriate;• personalised provision through time limited programmes;• personalised provision through adapted resources and interventions.

SEN Information Report

<p>3a Evaluating the effectiveness of the provision made for pupils with SEN</p>	<p>Impact tracking is completed at least termly and adaptations to provision made in light of these findings. Progress and evaluation is reported to the Governor with responsibility for SEN. Annual report to the Governing Body and SEN Information Report posted on Web site</p>
<p>3b Arrangements for assessing & reviewing pupils' progress towards outcomes, including opportunities available to work with parents & pupils as part of this assessment and review</p>	<p>These arrangements include :</p> <ul style="list-style-type: none">❖ data tracking for pupil progress❖ support plan and ECHP reviews;❖ observations and follow up❖ Parents meetings.
<p>3d How adaptations are made to the curriculum and the learning environment of pupils with SEN</p>  A stylized black and white icon of a person standing next to a whiteboard. The person is represented by a vertical line with a circle at the top for a head and a circle at the bottom for a foot. They are pointing with their right hand towards the whiteboard. The whiteboard is a rectangle with a smaller rectangle inside it, and a line pointing to it. The entire icon is set against a light purple circular background.	<p>The curriculum /learning environment may be adapted by :</p> <ul style="list-style-type: none">❖ groupings that target specific levels of progress;❖ differentiated resources and teaching styles;❖ appropriate choices of texts and topics to suit the learner;❖ access arrangements for tests and or examinations;❖ additional adult support.

SEN Information Report

3g Support that is available for improving the social emotional and mental health of pupils with special educational needs.

Pupils are well supported by :

- **An anti-bullying policy that is supported by all members of staff.**
- **SEAL based curriculum (Social and Emotional Aspects of Learning)**
- **Targeted support for individual pupils.**

- **School Council**
- **Referral to a Health and Wellbeing Worker**
- **Silver SEAL activities for self esteem**
- **Drawing and Talking Therapy**



SEN Information Report

4 In relation to Mainstream Schools and maintained nursery schools, the Name and contact details of SEN Co-ordinator Name and contact details of SEN Governor

SENCO: Mrs Nicolaidis
SEN Governor: Mrs Louisa Reeves

School Telephone number: 01925 825070



5 Information about the expertise and training of staff in relation to children and young people with SEN, including how specialist expertise will be secured.

• We have staff trained in ASD and Speech and Language

**Specialist expertise engaged from external services –
SEN Consultant**

Educational Psychologist

Hearing impairment service

Occupational therapists

School Health Advisors

Speech and Language Therapist



SEN Information Report

6 Information about how equipment and facilities to support children and young people with special educational needs will be secured.

▪ **Local Authority Support Services**



7 The arrangements for consulting parents of children with special educational needs about, and involving such parents in, the education of their child.

- **Parent View**
- **Parents' Evenings**
- **Additional SEN meetings with the teacher and/or SENCO**



SEN Information Report

8The arrangements for consulting young people with special educational needs about and involving them in, their education.

- **Annual Reviews**
- **Pupil Passports**



SEN at Gorse Covert

We have 25 children on the SEN register which equates to 8% of the school population.

This year the school received £107,673 to support SEN children. The vast majority of this is used for TA support in classes for SEN children. Some is also used to allow time out of the classroom for the SENCO to support staff and children. An amount is also used for resources for SEN children.

SEN Information Report

9 Any arrangements made by the governing body or the proprietor relating to the treatment of complaints from parents of pupils with special educational needs concerning the provision made at the school.

Please see the school's Complaints procedure

10 How the governing body involves other bodies, including health and social services bodies, local authority support services and voluntary organisations, in meeting the needs of pupils with special educational needs and in supporting the families of such pupils.



The Governing Body:

- Ensures there is an SEN governor who liaises with the school and reports back to governors
- Ensures that staff are adequately trained to support children with SEN
- Reviews termly reports from the SENCO to ensure needs are being met
- Reviews the SEN policy and parental questionnaires
- Monitors how SEN money is allocated and spent
- Supports the school in enabling swift and easy referral to specialist support

SEN Information Report

11 The contact details of support services for the parents of pupils with special educational needs, including those for arrangements made in accordance with section 32.

Parent Partnership

www.warringtonsendiass.co.uk

**Now: Warrington SEND
01925 442978**

12 The school's arrangements for supporting pupils with special educational needs in a transfer between phases of education or in preparation for adulthood and independent living.

▪ **Teachers meet with staff from your chosen secondary school to pass on relevant information.**

▪ **Birchwood High also arranges additional transition days for children with SEN**

SEN Information Report

13 Information on where the local authority's local offer is published.

www.warrington.gov.uk